CAPES-Global.edu Program

INTERNATIONAL COOPERATION NETWORK
UFRN-UEL-UFLA-UNIFAP-UNIJUÍ

CALL FOR APPLICATIONS Nº 05/2026
VISITING PROFESSOR IN BRAZIL

The institutions comprising the International Cooperation Network (UFRN–UEL–UFLA–UNIFAP–UNIJUÍ) — the Federal University of Rio Grande do Norte (coordinating institution), the State University of Londrina, the Federal University of Lavras, the Federal University of Amapá, and the Regional University of the Northwest of the State of Rio Grande do Sul — hereby announce, within the scope of the CAPES-Global.edu Program (Call for Applications No. 13/2025), an internal selection process for "Visiting Professor in Brazil" fellowships, aimed at renowned faculty members who are currently active and residing abroad.

1. SUBJECT AND OBJECTIVES

1.1 This call for applications aims to award "Visiting Professor in Brazil" fellowships to renowned faculty members who are active and reside abroad, for the purpose of working within the graduate programs participating in the International Cooperation Network (UFRN-UEL-UFLA-UNIFAP-UNIJUÍ), under the scope of the CAPES-Global.edu Program (Call for Applications No. 13/2025).

1.2 The specific objectives of the "Visiting Professor in Brazil" fellowship category are:

1.2.1 To attract researchers of recognized academic distinction, who are active and reside abroad, to carry out research activities and to provide—in an in-person format—courses, training sessions, lectures, or seminars with a broad scope;

1.2.2 To promote the formation, consolidation, and expansion of international cooperation networks within the graduate programs participating in the International Cooperation Network (UFRN-UEL-UFLA-UNIFAP-UNIJUÍ), under the scope of the CAPES-Global.edu Program;

1.2.3 To encourage the establishment of international partnerships aimed at enhancing the quality of intellectual output (bibliographic, artistic, and/or technological) and improving the training of human resources affiliated with graduate programs.

2. STRATEGIC THEMES AND PARTNERSHIPS

2.1 Work plans must be linked to the Network's themes and to the institutions listed below.

I- **Theme: Ecological Transition.**
Participants: UFRN, UEL, UFLA, UNIFAP, and UNIJUÍ.

II- **Theme: Innovation and Biotechnology in Digital Health from a "One Health" Perspective: Promoting Sustainable Development for Social Well-being.**
Participants: UFRN, UEL, UFLA, UNIFAP, and UNIJUÍ.

III- **Theme: Evolution, Social Structures, Cognition, and Behavior.**
Participants: UFRN, UEL, UFLA, UNIFAP, and UNIJUÍ.

3. APPLICATION REQUIREMENTS

3.1 Researchers may apply for the "Visiting Professor in Brazil" category, provided they meet the following requirements:

I. Hold a doctoral degree or equivalent;
II. Reside abroad;
III. Possess recognized competence as a researcher in their field of expertise;
IV. Have a significant body of academic work, particularly from the last five years.

3.2 The visiting professor and/or researcher must submit a Work Plan linked to one of the Thematic Areas of the International Cooperation Network (UFRN-UEL-UFLA-UNIFAP-UNIJUÍ), within the scope of the CAPES-Global.edu Program.

3.3 The application must include a host professor affiliated with a graduate program participating in the International Cooperation Network (UFRN-UEL-UFLA-UNIFAP-UNIJUÍ), within the scope of the CAPES-Global.edu Program.

3.4 The applicant must have an active and up-to-date ORCID record.

3.5 The applicant must comply with the provisions of this Call for Applications, of the Call for Applications No. 13/2025 – CAPES-Global.Edu, and all other CAPES rules and regulations applicable to the awarding of scholarships/fellowships abroad—specifically the CAPES Regulations for Scholarships/Fellowships Abroad, established by CAPES Ordinance No. 289 of December 28, 2018—as well as any other current normative acts.

3.6 Failure to meet any of the requirements set forth in this Call for Applications will result in the rejection of the application.

4. THE SCHEDULE

4.1. The selection process governed by this Call for Applications provides for up to 2 (two) rounds of selection for the year 2027.

4.1.1. Offering 2 (two) rounds is optional for each participating Higher Education Institution (HEI); some HEIs may choose to conduct only 1 (one) round, depending on the availability of slots and their own internal schedules.

4.2. It is the sole responsibility of the candidate and the host professor to strictly observe and keep track of:

I. The General Schedule established in Item 4 of this Call for Applications;
II. The Specific Schedule detailed in the Annex corresponding to the HEI with which they are affiliated.

Schedule of the 1st Call	
Stage	**Period**
Application period	October 16 and 17, 2026
Final result	October 27, 2026

Period for indicating the fellow in the system	From October 27 to November 10, 2026
Start of the Fellowship	March to June 2027
Schedule of the 2nd Call	
Stage	**Period**
Application period	From October 19 to December 11, 2026
Final result	March 31, 2027
Period for indicating the fellow in the system	April 1st to the 30th, 2027
Start of the fellowship	July to November 2027

5. THE CHARACTERISTICS, DURATION AND NUMBER OF FELLOWSHIPS

5.1 The distribution of the fellowships will take into account the Network's strategic themes, in accordance with the table below and the budgetary availability of the Brazilian funding agency CAPES.

THEMES	**UEL**	**UFLA**	**UFRN**	**UNIFAP**	**UNIJUÍ**
Evolution, Social Structures, Cognition and Behavior					
Visiting professor in Brazil – 0.5 month	--	--	1	2	1
Visiting professor in Brazil – 1 month	1	--	1	--	--
Visiting professor in Brazil – 2 months	--	1	--	--	--
Innovation, biotechnology in digital health from the One Health perspective: promoting sustainable development for social well-being	**UEL**	**UFLA**	**UFRN**	**UNIFAP**	**UNIJUÍ**
Visiting professor in Brazil – 0.5 month	--	--	--	2	8
Visiting professor in Brazil – 1 month	6	--	--	--	3
Ecological Transition	**UEL**	**UFLA**	**UFRN**	**UNIFAP**	**UNIJUÍ**
Visiting professor in Brazil – 0.5 month	--	--	--	1	3
Visiting professor in Brazil – 1 month	1	1	2	--	--

5.2 The Network's Steering Committee may reallocate fellowships/scholarships among the participating institutions and across the Network's strategic themes, subject to budgetary availability, CAPES regulations, and the objectives of the Program.

6. ITEMS THAT CAN BE FUNDED

6.1 CAPES shall be responsible for providing financial support to the fellows through the following benefits, in accordance with Ordinance No. 1 of January 3, 2020:

I – Installation allowance;
II – Travel allowance;
III – Health insurance allowance;

IV – ½ monthly stipend (for up to 15 days);
V – Monthly stipend (for more than 15 days).

6.2 The scholarship/fellowship recipient must obtain health insurance for the entire duration of their stay in Brazil, in accordance with the CAPES Regulations for Scholarships/Fellowships Abroad.

7. REQUIREMENTS AND RESPONSIBILITIES

7.1 INTERNATIONAL COOPERATION NETWORK STEERING COMMITTEE (UFRN–UEL–UFLA –UNIFAP–UNIJUÍ)

I – Manage and distribute the Network's fellowship quotas;
II – Coordinate the selection process, in compliance with CAPES regulations and this Call for Applications;
III – Analyze administrative appeals;
IV – Ratify and publish the results.

7.2 GRADUATE PROGRAM

I – Ensure the fellow's proper integration into the academic and institutional environment.
II – Promote the dissemination of academic and scientific activities, initiatives, and results developed by the fellows within the scope of the CAPES-Global.edu Program.

7.3 BRAZILIAN HOST

I – Ensure the fellow's proper integration into the academic environment of the host Higher Education Institution.
II – Continuously monitor the progress of the fellow's activities to ensure the fulfillment of the established Work Plan.
III – Notify the Network's Administrative Committee of any changes or incidents concerning the fellow that may affect the granting, implementation, monitoring, or payment of the fellowship.

8. REGISTRATION

8.1 Registration must be completed by the host professor responsible for receiving the visiting professor in Brazil, in accordance with the guidelines of their home institution. The process shall be carried out by filling out an electronic form via the channel specified by the host higher education institution (HEI), or by submitting the required documentation to the designated email address.

HEI	Channel for Submitting Applications	Channel for Communication and Clarification of doubts
UFRN	https://sigaa.ufrn.br/sigaa/public/servicos_digitais/processo_seletivo/lista.jsf?nivel=S&aba=p-stricto	global.edu@ppg.ufrn.br
UEL	https://sites.uel.br/proppg/ (Official e-mail address of each graduate program which is part of the network)	proppg@uel.br
UFLA	https://forms.gle/KtipgWWxd2Fw9RgC9	capesglobal@ufla.br
UNIFAP	capesglobal.dpg@unifap.br	capesglobal.dpg@unifap.br
UNIJUÍ	eri@unijui.edu.br	eri@unijui.edu.br

8.2 Applications must be submitted by the Brazilian host professor, who must be affiliated with a Graduate Program that is part of the International Cooperation Network (UFRN-UEL-UFLA-UNIFAP-UNIJUÍ) under the CAPES-Global.edu Program. The host professor shall be responsible for nominating and supervising the visiting foreign professor. The host professor is required to:

I – Submit the application according to the procedures established by their home institution—as indicated in item 8.1 of this Call—by completing the electronic form provided by the institution or by sending the required documentation (in PDF format and properly labeled) to the specified email address;

II – Attach the requested documents in PDF format:

a. A copy of the foreign candidate's valid passport;

b. An updated Curriculum Vitae of the foreign candidate, including an ORCID profile or an equivalent platform registration;

c. A Work Plan, aligned with one of the Thematic Areas which the host professor's Graduate Program is associated with. This plan must include research activities as well as in-person delivery of subjects, courses, training sessions, lectures, or seminars. The Work Plan must adhere to the guidelines and requirements set forth in this Call; it should preferably be written in English and must not exceed 3 (three) pages. Furthermore, any specific provisions outlined in the annex provided by the Higher Education Institution (HEI) to which the host professor is affiliated must also be observed.

d. A definitive acceptance letter from the Brazilian institution, which must be on official letterhead, dated, and signed by the graduate program that will host the fellow. This letter must specify the exact duration of the mobility period, in accordance with the fellowship term to be registered in the CAPES system. For fellowships with a duration measured in months, the exact dates or the specific start and end months corresponding to the funded period must be provided (e.g., from March 1st, 2027 to August 31st, 2027, or from 03/2027 to 08/2027). No other formats for indicating the period will be accepted; documentation that does not follow this requirement will be returned for correction. If the visit has a duration of 15 days, the letter must state the exact number of days along with the corresponding start and end dates (e.g., from March 8th, 2027 to March 22nd, 2027 — 15 days). For visits lasting 16 days or longer, a 1-month fellowship—corresponding to one full monthly stipend—must be indicated.

e. A Statement of Commitment and Responsibility from the Brazilian host professor, declaring that they will oversee the academic and scientific activities of the visiting foreign professor and ensure their proper integration into the academic environment of the host higher education institution in Brazil.

8.3 Submission of an application implies that the applicant is aware of and definitively accepts the CAPES Regulations for International Fellowships Abroad, Call for Applications No. 13/2025 – Institutional Internationalization Networks Program (CAPES-Global.Edu) – and the terms and conditions set forth in this Call for Applications.

8.4 Any additional documents or information may be requested at any time by the institutions participating in the International Cooperation Network to further support the processing of the application.

9. SELECTION PROCESS

9.1 The selection process shall consist of the following stages:

I – Document verification;
II – Merit-based analysis;
III – Ratification of the results by the Steering Committee.

9.2 Document verification consists of examining the documentation submitted for the application, ensuring that all available electronic forms have been completed fully and correctly, and confirming compliance with the requirements set forth in this Call for Applications.

9.3 The merit-based analysis shall consist of evaluating applications based on the academic and scientific quality of the proposal, its feasibility and relevance, the applicant's academic and scientific profile, and the alignment of the proposal with the objectives and strategic themes of the Network and the CAPES-Global.Edu Program.

9.4 Each institution belonging to the Network may adopt its own specific criteria, weighting, procedures, evaluation instruments, scoring rubrics, and other provisions for the analysis and ranking of applications. Should any higher education institution (HEI) adopt specific provisions, these shall be detailed in the respective annexes to this Call for Applications and must be consulted prior to submission. In the absence of such specific provisions, the general terms established in the body of this Call for Applications shall apply; in all cases, the regulations of the CAPES-Global.Edu Call for Applications and those of CAPES must be observed.

9.5 The merit-based analysis may involve the participation of the Network's Thematic Committees—established for each of the strategic themes outlined in this Call for Applications—which may issue technical opinions to support the evaluation process and the decision-making of the participating institutions and of the Network's Steering Committee.

10. THE FINAL RESULT

10.1 The results of all stages of the selection process will be announced through the official channels provided by the applicant's affiliated institution and/or via electronic correspondence sent to the applicant, as indicated in the table below.

HEI	Channel for Publication of the Results
UFRN	https://www.ppg.ufrn.br/ppg/
UEL	https://sites.uel.br/proppg/
UFLA	https://capesglobal.ufla.br/ (in addition to the website of each graduate program: https://prpg.ufla.br/servicos-em-destaque/mestrado-e-doutorado
UNIFAP	https://www2.unifap.br/dpg/
UNIJUÍ	eri@unijui.edu.br

10.2 Once all requirements of the internal selection process have been met, it shall be the responsibility of CAPES to arrange for the issuance of the Fellowship Award Letter and the Grant Agreement to the successful applicant.

11. GRANTING, IMPLEMENTATION, AND CANCELLATION OF THE FELLOWSHIP

11.1 A prerequisite for the implementation of the fellowship is the signing of a Commitment Agreement, through which the fellow declares that they are aware of and agree to the rules set forth in this Call for Applications and in the CAPES Regulations for International Fellowships Abroad—specifically CAPES Ordinance No. 289 of December 28, 2018, or any subsequent normative acts governing the matter.

11.2 The applicant must accept or decline the fellowship offer within 10 (ten) days of receiving the approval notification from CAPES via email. This notification is issued once the Higher Education Institution (HEI) has entered the applicant's data into the system and CAPES has approved the relevant documentation.

11.3 Communications with CAPES shall be conducted via the "Linha Direta" (Direct Line) platform (https://linhadireta.capes.gov.br).

11.4 Upon confirming acceptance of the fellowship, the applicant must:

> **I** – Sign the Fellowship Grant and Acceptance Agreement;
> **II** – Register their acceptance of the fellowship implementation in the Scholarship/Fellowship and Grant Control System (SCBA), available at https://scba.capes.gov.br.

11.5 The Steering Committee of the International Cooperation Network (UFRN–UEL–UFLA–UNIFAP–UNIJUÍ) may, on an exceptional basis and in the institutional interest of the Network—with the aim of ensuring the proper execution of the proposal or in light of significant unforeseen circumstances—decide to modify the duration, modality, distribution, or implementation conditions of the fellowships granted, subject to budgetary and financial availability, applicable regulations, and the operational feasibility of the Program.

11.6 It is the sole responsibility of the fellow to obtain the appropriate visa required for entry into and stay within the country.

12. FINAL PROVISIONS

12.1 The Steering Committee of the International Cooperation Network (UFRN–UEL–UFLA–UNIFAP–UNIJUÍ) is the body responsible for resolving any omissions, exceptional cases, or situations not covered by this Call for Applications.

October 16, 2026.

ANNEX 1 – NETWORK'S PROGRAMS

Theme: Ecological Transition.

Graduate Programs	HEI
Architecture and Urban Planning	UFRN
Bioinformatics	UFRN
Biochemistry and Molecular Biology	UFRN
Climate Sciences	UFRN
Forest Sciences	UFRN
Demography	UFRN
Development and Technological Innovation in Pharmaceuticals	UFRN
Development and Environment	UFRN
Development and Environment UFPI-UFRN-FUFSE-UESC-UFPB/JP-UFERSA	UFRN
Ecology	UFRN
Civil and Environmental Engineering	UFRN
Chemical Engineering	UFRN
Teaching of Science and Mathematics	UFRN
Human Nutrition	UFRN
Animal Production	UFRN
Systematics and Evolution	UFRN
Biological Sciences	UEL
Agrochemistry	UFLA
Wood Science and Technology	UFLA
Veterinarian Sciences	UFLA
Agricultural Engineering	UFLA
Environmental Engineering	UFLA
Forest Engineering	UFLA
Medicinal, Aromatic and Spicy Plants	UFLA
Biodiversity and Biotechnology – BIONORTE network	UNIFAP
Regional Development	UNIJUÍ
Environmental Systems and Sustainability	UNIJUÍ

Theme: Innovation and biotechnology in digital health from the One Health perspective: promoting sustainable development for social well-being.

Graduate Programs	HEI
Pharmaceutical Assistance	UFRN
Bioinformatics	UFRN
Structural and Functional Biology	UFRN
Parasite Biology	UFRN
Biochemistry and Molecular Biology	UFRN
Biotechnology – Renorbio Network	UFRN
Sciences Applied to Women's Health	UFRN
Health Sciences	UFRN
Pharmaceutical Sciences	UFRN
Dental Sciences	UFRN
Demography	UFRN
Physical Education	UFRN
Education, Work and Innovation in Medicine	UFRN
Nursing	UFRN
Teaching in the Health Area	UFRN
Physical Therapy	UFRN
Speech, Language and Hearing Sciences	UFRN
Quality Management in Health Services	UFRN
Management, Work, Education and Health	UFRN
Multi-center Program in Physiological Sciences	UFRN
Neuroscience	UFRN
Human Nutrition	UFRN
Public Health	UFRN
Public Health	UFRN
Family Health	UFRN
Health and Society	UFRN
Administration	UEL
Economics	UEL
Civil Engineering	UEL
Philosophy	UEL
Geography	UEL
Social Work and Social Policy	UEL
Agrochemistry	UFLA
Computer Science	UFLA
Health Sciences	UFLA
Veterinarian Sciences	UFLA
Food Engineering	UFLA

Systems Engineering and Automation	UFLA
Physics	UFLA
Nutrition and Health	UFLA
Medicinal, Aromatic and Spicy Plants	UFLA
Health Sciences	UNIFAP
Pharmaceutical Sciences	UNIFAP
Comprehensive Health Care	UNIJUÍ
Mathematical and Computational Modeling	UNIJUÍ

Theme: Evolution, Social Structures, Cognition and Behavior.

Graduate Programs	Higher Education Institution
Public Administration across a National Network	UFRN
Structural and Functional Biology	UFRN
Teaching of Science and Mathematics	UFRN
Teaching of Natural Sciences and Mathematics	UFRN
Teaching of Physics – PROFIS	UFRN
Multi-center Program in Physiological Sciences	UFRN
Neuroscience	UFRN
Psychobiology	UFRN
Psychology	UFRN
Chemistry Across a National Network	UFRN
Systematics and Evolution	UFRN
Behavior Analysis	UEL
Administration	UFLA
Public Administration	UFLA
Computer Science	UFLA
Education	UFLA
Systems Engineering and Automation	UFLA
Philosophy	UFLA
Letters	UFLA
Health Sciences	UNIFAP
Human Rights	UNIJUÍ
Education in Sciences	UNIJUÍ
PROEF – Physical Education across a National Network	UNIJUÍ

ANNEX II – NETWORK THEMES

THEME: ECOLOGICAL TRANSITION

The rise in greenhouse gas emissions has caused severe impacts on biomes, necessitating a transition in how natural resources are used to avoid critical climate scenarios. This transition requires the adoption of more efficient production technologies and science-based policies that promote ecosystem conservation by fostering a bioeconomy. In this context, an ecological transition will contribute not only to the conservation of biodiversity and the environmental health of ecosystems but also to the resilience of production systems in the face of climate change—ensuring food and water security, as well as the well-being of present and future generations. Because it demands a global, collaborative effort, the subject of "Ecological Transition" is strategic for the internationalization of graduate studies. While higher education institutions (HEIs) are already working on this topic independently, the formation of this network will allow for the integration and expansion of initiatives at regional, national, and—most importantly—international levels, thereby enhancing scientific cooperation and knowledge generation. The theme brings together both established and emerging graduate programs that converge around key areas. These programs address topics such as the origin and maintenance of biodiversity, shifts in species distribution, climate variability, precipitation patterns, and environmental modeling—all of which provide a foundation for understanding the impacts of climate change, planning the sustainable use of natural resources, and conserving biological diversity. The theme also encompasses programs focused on reducing greenhouse gas emissions from production systems, utilizing clean technologies and nature-based solutions, advancing the bioeconomy, ensuring water and food security, and addressing environmental governance, public policy, and sustainability. This proposal seeks to rectify internationalization asymmetries among the participating institutions and to establish the network as a global reference in the field of Ecological Transition.

Objectives to be achieved:

The project aims to foster partnerships among higher education institutions (HEIs) and strengthen inclusive international cooperation on the strategic theme of "Ecological Transition," driving significant advancements in scientific knowledge and the training of qualified human resources at the graduate level. To this end, the objectives include: Contributing to the advancement of scientific knowledge on Ecological Transition in partnership with international institutions, focusing on areas such as the identification and conservation of ecosystems that act as carbon sinks; the promotion of food production methods that minimize greenhouse gas emissions and pollution; and the promotion of water security—in terms of quality—through water quality monitoring and nature-based solutions. Another objective is to promote and support strategic international experiences for graduate students, researchers, faculty, and technical staff by providing scholarships/fellowships that facilitate mobility and international cooperation, thereby enhancing high-level qualifications and strengthening scientific, technological, and innovative collaboration. Furthermore, the project seeks to develop human capital through the exchange of methodologies and scientific knowledge with leading international institutions, fostering the creation of transdisciplinary, innovative solutions. These solutions are intended to strengthen the capacity of Brazilian HEIs to address the challenges of Ecological Transition, directly impacting climate resilience and regional sustainable development. Additionally, the project aims to elevate the international profile of the network by consolidating partnerships and strategic projects with world-class global institutions, integrating Brazilian scientific output into critical agendas—such as biodiversity conservation, climate change mitigation, and the promotion of ecological transition—thereby maximizing the country’s scientific and social impact on the international stage. Finally, the project aims to promote inclusive internationalization within the graduate programs that make up the network, contributing to the correction of existing asymmetries.

Alignment with Brazil's Priorities

• New Industry Brazil (Nova Indústria Brasil)
• National Biodiversity Strategy and Action Plans (EPANB)
• National Graduate Education Plan (PNPG)
• National Agenda for Higher Education Human Resource Development
• National Plan for Artisanal Fisheries
• National Bioeconomy Strategy
• National Strategy for Science, Technology, and Innovation
• National Plan for Adaptation to Climate Change (PNA)
• New Brazil – Ecological Transformation Plan

Alignment with the SDGs

10 - Reduced inequalities
12 - Responsible consumption and production
13 - Climate action
04 - Quality education
14 - Life below water
06 - Clean water and sanitation
15 - Life on land
11 - Sustainable cities and communities

THEME: INNOVATION AND BIOTECHNOLOGY IN DIGITAL HEALTH FROM A "ONE HEALTH" PERSPECTIVE: PROMOTING SUSTAINABLE DEVELOPMENT FOR SOCIAL WELL-BEING

This theme encompasses the most recurring areas identified in the Network's analysis, bringing together programs with a strong focus on biotechnology, innovation, and digital health. It aligns with the principles of the "One Health" approach, which recognizes the interdependence of human, animal, and environmental health, as well as the role of the humanities and social sciences in promoting well-being and equity. This integration guides the development of solutions that link prevention, diagnosis, and care throughout the life cycle, combining science, technology, and social commitment. The Network's research is notable for its advancements in pharmaceutical biotechnology, as well as in environmental and agro-biotechnological applications aimed at sustainability—including biofilms, entomopathogenic fungi, and bio-inputs. These initiatives reinforce the connection between health, the environment, and biodiversity. The innovation component acts as a cross-cutting theme, spanning the development of new materials, sustainable industrial processes, artificial intelligence, and machine learning, with a direct impact on diagnostics, therapies, and surveillance systems. Digital health emerges as a strategic field, with research into telemedicine, wearable sensors, and AI applied to clinical practice, contributing to digital transformation and the safety of care. A humanistic perspective is integrated through education, culture, and equity, acknowledging the intersectional, social, territorial, racial, and gender-related factors that influence well-being and health inequalities—thereby reaffirming the Network's commitment to sustainable development and comprehensive care for life.

Objectives to be achieved:

1. Expand the international mobility of students and faculty, ensuring immersion in research environments and professional development in emerging fields such as biotechnology, artificial intelligence in healthcare, sustainability, and digital innovation.
2. Strengthen human resource development and international academic training by fostering multidisciplinary and intercultural competencies in biotechnology, innovation, and digital health—in synergy with the "One Health" approach—while also highlighting the role of the humanities and social sciences in promoting well-being and equity.
3. Generate scientific knowledge and innovative solutions applicable to improving access, equity, and the quality of healthcare services in Brazil and in international contexts.
4. Stimulate international collaborative projects in pharmaceutical biotechnology and health sciences, with a focus on sustainability and the integration of human, animal, and environmental health.
5. Consolidate the international presence of partner universities through strategic alliances with centers of excellence, enhancing the visibility and contribution of Brazilian knowledge to global agendas concerning "Health 4.0," ecological transition, and social innovation.
6. Foster open innovation and exchange between academia, healthcare systems, and the productive sector, facilitating the translation of knowledge into products, policies, and technologies of public interest.
7. Emphasize the role of the humanities and social sciences in promoting well-being, health education, culture, and equity, while recognizing the intersectional factors that influence health and sustainable development.

Alignment with Brazil's Priorities

- National Innovation Policy (Decree No. 10,534/2020)
- National Policy for Popular Education in Health (PNEPS)
- National Policy for Information and Informatics in Health (PNIIS)

• National Humanization Policy (PNH)

Alignment with the SDGs

09 – Industry, Innovation and Infrastructure
03 – Health and Well-being

THEME: EVOLUTION, SOCIAL STRUCTURES, COGNITION, AND BEHAVIOR

This theme serves as a foundational area for the internationalization of graduate programs (PPGs), reflecting the track record of excellence of the higher education institutions (HEIs) involved—institutions recognized for their commitment to integrating diverse scientific traditions in the study of the human condition. With a strong interdisciplinary character, the proposal bridges approaches concerning evolutionary mechanisms, social structures, and phylogenetic relationships, focusing on the biological, symbolic, social, and cultural factors that shape behavior and cognition. The initiative draws upon methodologies spanning molecular, physiological, ecological, and sociocultural levels, applied to the study of learning, memory, decision-making, and both embodied and symbolic cognition. It seeks to understand how such processes emerge within social life and within historically constituted systems of cooperation and domination, acknowledging that human development combines biological and sociocultural dimensions through a co-evolutionary process involving nature, society, and culture. This approach fosters high-impact academic output and the application of knowledge toward educational technologies, neuropsychological rehabilitation strategies, and social practices related to care, education, and inclusion. The cross-cutting nature of the theme is evidenced by the diversity of the participating graduate programs, which explore the experimental, social, philosophical, and technological aspects of cognition and behavior. This plurality encourages a dialogue between biological and sociocultural perspectives, enabling the investigation of both mental and physiological processes and the social and symbolic conditions that structure human learning, communication, and action. The synergy among these graduate programs strengthens national and international cooperation, facilitating the exchange of researchers, joint training initiatives, integrated projects, and the internationalization of academic work. The theme encapsulates the scientific mission of these programs, enabling connections across fields and institutions, and driving advancements in the study of the mind, culture, and society through an evolutionary, social, and interdisciplinary lens.

Objectives to be achieved:

The project aims to consolidate the excellence and global integration of the Graduate Programs (PPGs) through strategic training and cooperation, generating high-impact knowledge, developing qualified personnel, and fostering social innovation based on an integrated understanding of the human being—encompassing biological, cognitive, social, and cultural dimensions. Specific objectives include: deepening comparative and applied research with international institutions; developing technological and social solutions for learning and cognition grounded in ethical and philosophical principles; expanding academic output through co-authorship and fostering exchanges via the mobility of faculty and students at leading institutions; and promoting studies that integrate various scales of analysis, viewing processes of socialization, cooperation, and domination as dimensions of cognition and behavior. The initiative proposes integrating theoretical and cultural perspectives by attracting international faculty. Furthermore, it seeks to foster a new synthesis between the biological and social sciences—one capable of identifying the common structures of social life while engaging with historical and cultural variations. It aims to strengthen intercultural education through international partnerships focused on the study of learning and decision-making across diverse cultural contexts, with applications in public policy for education and psychosocial health. Such studies will seek to understand not only cultural differences but also the processes of learning, care, and socialization within human societies, recognizing these as the evolutionary foundations of coexistence and collective life. Additionally, the project aims to promote dual-degree agreements in cross-disciplinary areas, optimize the management of internationalization through an integrated model of mobility and partner prospecting, and ensure the sustainability of international

funding by submitting proposals to multilateral agencies—leveraging interdisciplinarity as a competitive advantage.

Alignment with Brazil's Priorities

- National Education Plan (PNE)
- National Graduate Education Plan (PNPG)
- National Agenda for Higher Education Personnel Development
- National Plan for Human Rights Education
- National Strategy for Science, Technology, and Innovation
- National Digital Government Strategy (ENGD)

Alignment with the SDGs

16 - Peace, justice, and effective institutions
10 - Reduced inequalities
04 - Quality education
03 - Health and well-being
15 - Life on land

ANNEX III – Specific Provisions for the Selection of Applications of the Federal University of Rio Grande do Norte (UFRN)

1. EVALUATION PROCEDURES AND CRITERIA

In accordance with item 9.4 of this call for applications, UFRN will follow the procedures and criteria for merit-based evaluation detailed below:

- Ad hoc Evaluation
Depending on the volume of applications, proposals may be forwarded to ad hoc evaluators, who shall provide a substantiated opinion on the quality and feasibility of the work plan, the academic and scientific profile of the foreign visiting professor, the relevance of the proposed activities to the technical-scientific development of the Thematic Area and the CAPES-Global.edu Network, and the alignment of the proposal with the Program's objectives, ultimately recommending or not recommending its approval.

- Evaluation by the Thematic Committee

Taking into account the guidelines of the CAPES-Global.edu Project regarding scientific merit, the consolidation of internationalization, and the reduction of asymmetries, the Committee will analyze and classify each proposal into one of three categories: "recommended," "reserve list," and "not recommended."

The analysis will consider the following criteria:

- Alignment of the proposal with the objectives and the Thematic Area of the CAPES-Global.edu Network, its contribution to achieving the Sustainable Development Goals (SDGs), and its alignment with Brazil's priorities (Annex II);
- Academic and scientific merit of the proposal;
- Potential for disseminating results, as well as for sharing and incorporating the experiences and knowledge gained through activities carried out in Brazil;
- Potential to reduce asymmetries among the Graduate Programs participating in the Network with regard to internationalization.
- Academic and scientific output of the visiting foreign professor, based on their ORCID profile;
- Relevance of the international partnership and the applicant's home foreign institution to the development of the Thematic Area and the strengthening of the CAPES-Global.edu Network.

- **Steering Committee Deliberation**: Final approval and prioritization by the Steering Committee.

2. UFRN's SPECIFIC SCHEDULE

2.1 UFRN will conduct only the 2nd Call for Applications as provided for in item 4 of the Call for Applications nº 05/2026, following the specific schedule below.

Stage	Period
Period for Submitting Applications	From October 19 to December 11, 2026
Publication of the list of applicants who succeeded in the document analysis stage	February 23, 2027
Appealing the outcome of the document analysis stage	February 25, 2027

Reply to appeals regarding the document analysis stage	March 4, 2027
Publication of the list of applicants who succeeded in the merit analysis stage	March 19, 2027
Appealing the outcome of the merit analysis stage	March 23, 2027
Reply to appeals regarding the merit analysis stage	March 30, 2027
Final Result	March 31, 2027
Period for inserting the fellow data into the system	From April 1st to the 30th, 2027
Start of the fellowship	July to November 2027

ANNEX IV – Specific Provisions for the Selection of Applications of the State University of Londrina (UEL)

1. REGULATIONS

1.1. The regulations and instructions for candidates applying as visiting professors in Brazil—within UEL graduate programs that are part of the International Cooperation Network (UFRN–UEL–UFLA–UNIFAP–UNIJUÍ)—shall follow the provisions set forth in the Selection Call for Applications 05/2026 – VISITING PROFESSOR IN BRAZIL, published by the network.

1.2. The following UEL graduate programs are part of the Network: Behavior Analysis, Biological Sciences, Administration, Philosophy, Geography, Civil Engineering, Social Work, as well as Social Policy and Economics.

1.3. Research proposals must be strictly linked to the themes of the network in which the program is embedded, as follows:

I. Ecological Transition – Biological Sciences;

II. Innovation and Biotechnology in Digital Health from a "One Health" Perspective: Promoting Sustainable Development for Social Well-being – Philosophy, Geography, Civil Engineering, Social Work, and Social Policy;

III. Evolution, Social Structures, Cognition, and Behavior – Behavior Analysis.

1.4. The allocation of quotas shall take into account the Network's strategic themes and the budgetary availability from CAPES.

1.5. In addition to the requirements set forth in item 8 of this call, applicants must attach the following mandatory documents:

I) A letter from the foreign higher education institution (HEI), duly signed by the applicant's immediate supervisor and printed on the foreign institution's official letterhead, approving the researcher's activities in Brazil.

II) A work plan, in Portuguese, Spanish, or English, aligned with the themes of the CAPES-Global.Edu UEL Project network for which the fellowship is being requested, with a maximum length of five pages. The document must include objectives, a description of the activities to be carried out, and a timeline. Activities may include, for example: intensive courses, short-term courses, lectures, participation in thesis or dissertation defense committees, meetings with research groups from the Graduate Program, and technical visits, among others.

2. THE SELECTION PROCESS

2.1. Internal Selection Committee of the Graduate Program

The selection committee shall be appointed by the Graduate Program Coordinator and shall consist of 5 (five) members: the Graduate Program Coordinator or Deputy Coordinator; a student representative from the Program's doctoral degree program (as per the composition of the collegiate body); and 3 (three) faculty members affiliated with the Graduate Program and accredited as

permanent faculty. Faculty members serving as thesis supervisors/mentors to any of the applicants may not serve on the Selection Committee.

2.1.1 The selection committee is responsible for evaluating whether the applicant meets the requirements established in the call for applications, as well as verifying that all required documents have been submitted.

2.1.2 The committee shall verify the scores assigned to the technical-scientific output reported by the applicant.

2.1.3 The committee shall evaluate the merit, originality, and relevance of the applicant's proposed plan as a visiting professor in Brazil.

2.1.4 The committee shall rank the applicants and submit the results to the Institutional Selection Committee.

2.2. Institutional Selection Committee
The institutional committee, appointed by the Vice Provost for Research and Graduate Studies, shall consist of 11 (eleven) members: institutional coordinators for the thematic areas (3) and representatives from the UEL Graduate Programs (PPGs) participating in the network. Faculty members serving as thesis supervisors/mentors to any of the applicants may not serve on this Committee.

2.2.1 The Institutional Committee is responsible for selecting and ranking the applicants nominated by the Graduate Programs (PPGs) and, if necessary, proposing the reallocation of slots (quotas) within the thematic areas.

3. INTERNAL SELECTION OF CANDIDATES WITHIN THE PROGRAMS

3.1. Applicants who fail to submit all documentation required by Call for Applications 05/2026 and Annex IV will be disqualified from the selection process.

3.2. The selection committee will evaluate the merit, originality, and relevance of the work plan, assigning scores from 0 to 10 based on the following criteria:

I- Alignment of the work plan with the program's lines of research;
II- Applicant's qualifications, supported by evidence of scientific activity relevant to the proposed work;
III- Pertinence of the work plan and its feasibility within the established timeline.

3.3. Once documentation requirements are met, applicants will be ranked based on their technical-scientific output, as determined by their curriculum vitae (CV) score.

3.4. CV scores will be normalized, with the highest score set as 10 and all other scores adjusted proportionally.

3.5. The final ranking will be based on the average of the scores obtained for the work plan and the technical-scientific output.

4. INSTITUTIONAL SELECTION OF APPLICANTS

4.1. Any program that fails to submit the required documentation, including applicants' scores and rankings, will be disqualified from the selection process.
4.2. Study plans will be analyzed by thematic area, based on the following criteria:

I- Merit and Scientific Potential: Assessment of the applicant's qualifications and scientific potential for carrying out the proposed activities in Brazil.

II- Quality and Feasibility of the Work Plan: Pertinence of the work plan and its feasibility within the established timeline.

III- Institutional and Academic Compatibility: Assessment of the technical-scientific relevance of the higher education institution (HEI) involved and the alignment of the proposed activities with the work plan.

IV- Professional connection: Assessment of the interaction among the working groups involved in the work plan, such as through formal agreements or prior joint publications.

V- Alignment and internationalization potential: Alignment with the Network's strategic objectives and themes, as well as the potential for internationalization and the strengthening of the program's research networks.

4.3. At least one applicant from each institutional program participating in the network will be selected, subject to the number of available slots per thematic area.

4.4. In the event that the number of available slots is less than the number of participating programs, applicants will be ranked based on the institutional committee's evaluation of their work plans, within each thematic area.

5. APPLICANT'S REGISTRATION FOR THE PROGRAMS AND SCHEDULE

5.1. Registration for the selection process shall only be considered complete upon the submission of documents in accordance with the Call for Applications.

5.2. Documentation must be submitted via the program's institutional email address.

5.3. The selection process at UEL shall follow the schedule below:

5.3. The selection process at UEL will follow the schedule below:

Stage	Period
Registration of Applicants with the Programs	From October 19 to December 11, 2026
Publication of the list of applicants who succeeded in the document analysis stage	December 17, 2026
Appealing the outcome of the document analysis stage	December 18, 2026
Reply to appeals regarding the outcome of the document analysis stage	December 22, 2026
Publication of the list of applicants who succeeded in the merit analysis stage	March 8, 2027

Period for appealing the outcome of the merit analysis stage	From March 9th to the 11th, 2027
Reply to appeals regarding the outcome of the merit analysis stage	March 17, 2027
Result after the analysis of appeals	March 22, 2027
Insertion of the fellow data into the system	From April 1st to the 30th, 2027
Start of the fellowship	July to November 2027

6. RESULTS AND APPEALS

6.1 The final result of the selection process will be published in an official public notice on the Graduate Program's webpage.

6.2 Candidates may file an appeal with the Graduate Program regarding the document analysis process following the announcement of the validation of applications, in accordance with the established schedule. The Selection Committee is responsible for reviewing such appeals and issuing the corresponding formal opinions.

6.3 Applicants may file an appeal with the Graduate Program regarding the merit analysis following the announcement of the results, in accordance with the established schedule. The Selection Committee is responsible for reviewing such appeals and issuing the corresponding formal opinions.

6.4 The Committee shall draft the minutes of the selection process, using the provided template, and submit them to UEL's Office of the Vice Provost for Research and Graduate Studies (PROPPG).

6.5 The results of the institutional selection process will be published on the webpages of both PROPPG and the respective Graduate Programs.

7. INSTITUTIONAL OBLIGATIONS (COUNTERPART REQUIREMENTS)

7.1 The selected fellow, together with their faculty mentor, agrees to fulfill the following institutional obligations:

> **I** – Submit an activity report to UEL's International Relations Office (ARI), including photographic and/or audiovisual records, for publication in the CAPES.Global section of the university's website and on its official social media channels, no later than 30 days after the conclusion of the activities in Brazil.

INFORMATION:
Office of the Vice Provost for Research and Graduate Studies (PROPPG) – UEL
Email: proppg@uel.br

ANNEX V – Specific Provisions for the Selection of Applications of the Federal University of Lavras (UFLA)

1. Required Documents

To apply under this call, the submission of the documents described below is mandatory for the "**Visiting Professor in Brazil**" category:

I – Proof of the faculty member's or researcher's affiliation with a foreign institution;

II – A letter from the foreign higher education institution (HEI), duly signed by the applicant's immediate supervisor and printed on the foreign institution's official letterhead, authorizing the visit to Brazil;

III – A work plan, written in English and aligned with the specific theme of the CAPES-Global.Edu project of the participating institution for which the fellowship is being requested. The plan must be no longer than three pages and written with the support of the host faculty member, who will act as the institutional point of contact in coordination with the Graduate Program (PPGSS). The document must include a schedule of activities covering:

a) The duration of the stay and the activities to be carried out at the host institution, including start and end dates;
b) Plans for teaching intensive courses, short-term courses, or delivering lectures;
c) Plans for participating as an external member on thesis or dissertation defense committees, where applicable and relevant;
d) Plans for holding meetings with research groups within the Graduate Program; and
e) Plans for conducting field visits or visiting UFLA's experimental laboratories, where relevant.

IV – An updated curriculum vitae (CV); and
V – A letter from the host faculty member, printed on official letterhead and signed, confirming the acceptance of the applicant and the provision of the necessary infrastructure for the fellow to carry out the activities outlined in the work plan.

2. Specific Schedule

Selection Process Stage	Date	Person / Authority in Charge
Registration of the applicants with the Higher Education Institution	From October 19, 2026 to December 11, 2026	Host faculty member
Publication of the list of applicants who succeeded in the document analysis stage	December 16, 2026	Steering Committee
Appealing the outcome of the document analysis stage	December 17, 2026	Host Faculty Member
Reply to the appeal regarding the outcome of the document analysis stage	December 18, 2026	Steering Committee
Publication of the list of applicants who succeeded in the merit analysis stage	February 1, 2027	Steering Committee
Appealing the outcome of the merit analysis	February 2, 2027	Host Faculty

stage		Member
Reply to the appeal regarding the merit analysis stage	February 4, 2027	Steering Committee
Ratification of the result of the selection process by the Office of the Vice Provost for Graduate Education	February 5, 2027	Office of the Vice Provost for Graduate Education

3. Regarding the Selection Committee
The selection committee shall be composed of the members of the Capes Global steering committee at UFLA.

4. Regarding the Selection Stages
The selection process shall consist of an analysis of the applicants' documentation and the academic merit of their proposals, conducted by the Steering Committee during the period established in the specific schedule.
The Steering Committee shall verify the documentation described in item 1 of this annex.
The Work Plan shall be evaluated according to the merit criteria detailed in Annex A.
Applicants shall be ranked based on the score obtained during the evaluation of their work plan.

5. Regarding the Submission of Documentation by the Applicant
The documentation described in item 1 of this annex must be submitted electronically by the host faculty member via Google Forms (https://forms.gle/KtipgWWxd2Fw9RgC9) to PRPG/UFLA, **between October 19, 2026, and December 11, 2026**.

6. Criteria for the distribution of fellowship quotas
The distribution of fellowship quotas within UFLA shall take into account the total limit of fellowships available at the institution. The allocation of fellowships will be carried out based on the recorded demand; the institution reserves the right to reallocate the quotas initially set forth in this Call for Applications, with the objective of optimizing the use of resources and accommodating the largest possible number of approved applicants.

7. General provisions

7.1 The granting of fellowships and associated financial aid is contingent upon the budgetary and financial availability of CAPES.

7.2 The Higher Education Institution (HEI) is responsible for the procedures adopted during the internal selection process, as well as for registering the fellowships of approved applicants within the CAPES system (Sicapes).

7.3 It is the sole responsibility of the applicant to meet the selection requirements established by CAPES and this Call for Applications. CAPES reserves the right to exclude an applicant from the selection process or the Program at any time if they submit documentation or information that is incomplete, incorrect, inconsistent, or provided beyond the established deadlines; the same applies if it is subsequently discovered that such data or documents are untruthful.

7.4 In the event that irregularities are discovered after a fellowship has been granted, CAPES shall cancel the fellowship and request reimbursement of the amounts paid, plus interest and monetary adjustment, in accordance with applicable legislation.

7.5 CAPES reserves the right to request additional information or documentation from fellowship recipients at any time, as it deems necessary.

7.6 Any matters not covered herein, or exceptional cases, shall be analyzed by CAPES.

7.7 It is the sole responsibility of the applicant to monitor updates to this Call for Applications, which may be amended at any time based on considerations of convenience and appropriateness.

7.8 This Call for Applications may be revoked or annulled, in whole or in part, at any time by a unilateral decision of PRPG/UFLA or CAPES, based on public interest or legal requirements, without entailing any right to compensation or claims of any nature.

7.9 Remaining fellowship slots may be redistributed among alternate candidates, categorized by fellowship type and thematic area.

7.9.1 In the redistribution of remaining slots, priority will be given to "Programs of Excellence" (rated 6 or 7), with a limit of one slot per program, per fellowship type, and per thematic area.

7.9.2 The redistribution of remaining slots will be based on a descending ranking of alternate applicants from the Programs of Excellence, determined by the final total score achieved by each applicant.

7.9.3 Following the redistribution described in item 7.9.1, if any slots remain, a descending ranking will be applied to alternate applicants from programs rated 5 or 4, based on their final total score, with a limit of one slot per Graduate Program (PPGSS), per fellowship type, and per thematic area.

7.10 To promote equity among the participating Graduate Programs (PPGSS), the distribution of slots will prioritize the allocation of one slot per program, provided that the applicant is included in the final list of approved applicants and meets the requirements established in this Call.

7.11 The distribution of remaining slots will follow the final ranking of the applicants, in accordance with the criteria set forth in items 7.9.1 through 7.9.3.

ANNEX A – Work Plan's Scoring Table

EVALUATION CRITERIA	SCORE
Clarity and objectivity of the plan, and correct usage of the language	15%
Knowledge, originality and relevance proposed in the work plan	20%
Adequacy and feasibility of the plan as to the implementation period	20%
Alignment and coherence of the research plan with respect to the themes of the CAPES-Global.edu Institutional Internationalization Networks Program	30%
Impact of the proposal for the improvement of the Graduate Program's quality	15%
TOTAL	100%

* For each modality, the score established in this item must be multiplied by the weight of the relevant stage.

ANNEX VI – Specific Provisions for the Selection of Applications of the Federal University of Amapá (UNIFAP)

1. THE SELECTION COMMITTEE

1.1 Selection Committee

The Selection Committee shall be appointed by the UNIFAP Management and Administrative Committee, with due regard for its composition by thematic area.

The Committee shall consist of 5 (five) members, distributed as follows:

I – 1 (one) representative from UNIFAP's Management Committee;
II – 1 (one) representative from UNIFAP's Administrative Committee;
III – 1 (one) Strategic Theme Coordinator or 1 (one) Graduate Program Coordinator participating in the respective thematic area;
IV – 2 (two) permanent faculty members affiliated with the Graduate Programs participating in the thematic area.

Individuals serving as thesis supervisors or co-supervisors of applicants registered for the selection process are prohibited from participating in the Selection Committee.

Should any Committee member face an impediment or a conflict of interest regarding the selection process, UNIFAP's Management and Administrative Committee shall appoint a replacement—a permanent faculty member affiliated with one of the Graduate Programs participating in the corresponding thematic area.

2. SCHEDULE

2.1 The Federal University of Amapá (UNIFAP) shall conduct only the 2nd call, as provided for in item 4 of the Call for Applications No. 05/2026, in accordance with the specific schedule below.

Stage	Period
Submission of Applications	From October 19, 2026 to December 11, 2026
Publication of the list of applicants who succeeded in the document analysis stage	February 23, 2027
Appealing the outcome of the document analysis stage	February 25, 2027
Reply to the appeal regarding the document analysis stage	March 4, 2027
Publication of the list of applicants who succeeded in the merit analysis stage	March 19, 2027
Appealing the outcome of the merit analysis stage	March 23, 2027
Reply to the appeal regarding the outcome of the merit analysis stage	March 30, 2027
Final result	March 31, 2027
Period for inserting the fellow's data into the system	From April 1st to the 30th, 2027

Start of the fellowship	July to November 2027

3. SELECTION PROCESS

3.1 The selection process will be conducted by the designated Selection Committee, as provided for in item 1.1 of this Call for Applications, in accordance with the criteria and their respective scores described in the table below:

Applications will be evaluated based on the following criteria:

Evaluation Criteria	Score
1. Contribution of the work plan to the internationalization process of the Graduate Program and of the host institution in Brazil	0.0 to 2.0
2. Potential for broad dissemination of the results of the activities conducted during the visit.	0.0 to 2.0
3. Relevance of the visiting professor's home institution and of the international partnership proposed for strengthening the Graduate Program, the Strategic Theme and the CAPES-Global.edu Network.	0.0 to 1.0
4. Academic and scientific profile of the foreign visiting professor, taking into account his or her educational path, scientific production and international relevance.	0.0 to 3.0
5. Academic and institutional capacity of the host professor, taking into account his or her work in the proposed area, his/her relevance in the Graduate Program and his/her capacity to promote the visiting professor's academic and scientific integration.	0.0 to 3.0
6. Academic and scientific contribution of the proposal for the Graduate Program, taking into account its alignment with the concentration areas and lines of research, as well as the potential for strengthening the program's research activities.	0.0 to 3.0
7. Relevance of the proposal for the scientific and technological development of the area and its alignment with the strategic theme within the scope of the CAPES-Global.edu Program.	0.0 to 2.0
8. Strategies contemplated for integrating the visiting professor into the academic community and for disseminating and internalizing knowledge and experiences derived from the visit, through subjects, courses, lectures, seminars, research groups or other academic activities.	0.0 to 1.0

3.2 The final score shall be the sum of the points obtained across the evaluation criteria, ranging from 0 (zero) to 17 (seventeen) points.

3.3 The final ranking of applicants shall be established in descending order of their final score, calculated as the sum of the points awarded for each of the criteria described in the table above.

3.4 In the event of a tie in the final score, the following tie-breaking criteria shall be applied, in order: I – highest score in criterion 4; II – highest score in criterion 6; III – highest score in criterion 7; IV – highest score in criterion 1. Should a tie persist, the Selection Committee shall make a reasoned

decision, taking into account academic-scientific merit and the alignment of the proposal with the objectives of the CAPES-Global.edu Program.

4. REGISTRATION

4.1. Registration must be completed by the Brazilian host professor, who must be affiliated with a UNIFAP Graduate Program that is part of the CAPES-Global.edu Network. This must be done in accordance with the schedule established in Item 2 of this Annex to the Call for Applications, by submitting the documentation listed below to the email address capesglobal.dpg@unifap.br.

4.1.1. For registration purposes, the host professor must provide the following information:

I – Full name of the host professor;

II – Institutional address;

III – Contact telephone number;

IV – Institutional email address;

V – The UNIFAP Graduate Program with which he or she is affiliated.

4.1.2. In addition to the registration information specified in item 4.1.1, the following mandatory documents must be submitted in PDF format:

I – A copy of the foreign visiting professor's valid passport;

II – An up-to-date curriculum vitae (CV) of the foreign visiting professor, including their active and current ORCID identifier;

III – A Work Plan, preferably written in English and no longer than 3 (three) pages, linked to one of the Thematic Areas associated with the host professor's Graduate Program. This plan must include:

a) identification of the Strategic Theme and the Graduate Program to which the proposal is linked;

b) a justification for and the relevance of the partnership with the visiting professor and his or her foreign home institution.

c) objectives and expected results of the visit;

d) the proposal's contribution to the internationalization process of the Graduate Program and of UNIFAP;

e) alignment of the proposed activities with the Graduate Program's areas of concentration and lines of research;

f) research activities to be carried out;

g) in-person academic activities, including subjects, courses, training sessions, lectures, seminars, or other relevant activities;

h) strategies for disseminating the results of the activities carried out during the visit;

i) strategies for academic and scientific integration, and for incorporating the knowledge and experience gained during the visit into the Graduate Program; and

j) a schedule of the activities to be carried out during the visit.

IV – A definitive formal letter of acceptance from the Brazilian institution, which must be on official letterhead, dated, and signed by the Graduate Program hosting the foreign visiting professor. This letter must specify the exact duration of the mobility—including the start and end month/year—in accordance with the fellowship term to be registered in the CAPES system. For fellowships with a duration measured in months, the exact dates or the specific start and end months corresponding to the funded period must be provided (e.g., March 1st, 2027 to August 31, 2027, or 03/2027 to 08/2027). No other formats for indicating the duration will be accepted; documentation that does not comply will be returned for correction. If the visit lasts for 15 (fifteen) days, the letter must state the exact number of days and the corresponding start and end dates—for example, from March 8, 2027 to March 22, 2027 (15 days). For visits lasting 16 (sixteen) days or more, a 1 (one)-month fellowship—corresponding to one full monthly stipend—must be indicated;

V – A Commitment and Responsibility Statement from the Brazilian host professor, declaring that he or she will oversee the academic and scientific activities of the foreign visiting professor, ensuring their proper integration into the academic environment of the host institution.

4.2. Failure to provide any required document, the submission of incomplete documentation, or failure to meet the deadlines established in this Call for Applications will result in the rejection of the application.

ANNEX VII – Specific Provisions for the Selection of Applications at the Regional University of the Northwest of the State of Rio Grande do Sul (Unijuí)

1. SELECTION PROCESS

1.1 Applications will be analyzed and evaluated by a selection committee appointed by Unijuí's Office of the Vice-Provost for Graduate Education, Research, and Extension.
1.2 Each thematic area within the Network shall have its own committee, composed of four members: the professor coordinating that thematic area at Unijuí, a faculty representative from a Graduate Program (PPG) associated with the thematic area, a member of the Steering Committee, and a member of the Administrative Committee.
1.2.1 If any committee member serves as a Thesis Supervisor/host professor for an applicant, they are prohibited from participating in the evaluation process. In such cases, they shall be replaced by a permanent faculty member from a Graduate Program (PPG) associated with the thematic area, or by an alternate member designated by the UNIJUÍ's Office of the Vice Provost for Graduate Education, Research, and Extension.

2. SCHEDULE

The selection process specific to Unijuí shall follow the schedule below:

Schedule of the 1st Call	
Stage	**Period**
Publication of the list of applicants who succeeded in the document analysis stage	October 19, 2026
Appealing the outcome of the document analysis stage	October 20, 2026
Reply to the appeal regarding the document analysis stage	October 21, 2026
Publication of the list of applicants who succeeded in the merit analysis stage	October 22, 2026
Appealing the outcome of the merit analysis stage	October 23, 2026
Reply to the appeal regarding the merit analysis stage	October 26, 2026
Schedule of the 2nd Call	
Stage	Period
Publication of the list of applicants who succeeded in the document analysis stage	February 23, 2027
Appealing the outcome of the document analysis stage	February 25, 2027
Reply to the appeal regarding the document analysis stage	March 4, 2027
Publication of the list of applicants who succeeded in the merit analysis stage	March 19, 2027
Appealing the outcome of the merit analysis stage	March 23, 2027
Reply to the appeal regarding the merit analysis stage	March 30, 2027

3. SELECTION PROCESS

3.1 Applications will be reviewed and evaluated by a selection committee appointed by UNIJUÍ's Office of the Vice Provost for Graduate Education, Research, and Extension.

3.2 Each thematic area within the Network shall have its own committee, composed of four members: the faculty coordinator for that thematic area at Unijuí, a faculty representative from a Graduate Program (PPG) participating in that thematic area, a member of the Steering Committee, and a member of the Administrative Committee.

3.3 The selection committee shall ensure an equitable distribution of fellowships among the Graduate Programs participating in the respective thematic area of the Network, subject to budgetary availability and the fulfillment of quality requirements for the proposals.

ANNEX VIII - COMMITMENT AND RESPONSIBILITY AGREEMENT FOR THE HOST PROFESSOR IN BRAZIL

Through this Agreement, I, (**full name of the host professor**), a permanent faculty member of the Graduate Program in (**name of the program**) at (**name of the Higher Education Institution – HEI**), hereby commit to overseeing the academic and scientific activities of the foreign visiting professor (**full name of the visiting professor**)—who is affiliated with (**name of the home institution and country**) and holds passport no. (**passport number**)—selected under the "Visiting Professor in Brazil" (PVB) category, within the scope of Call for Applications no. 05/2026 – UFRN–UEL–UFLA–UNIFAP–UNIJUÍ International Cooperation Network, under the CAPES-Global.edu Program.

To this end, I commit to:

I – Overseeing the academic and scientific activities carried out by the foreign visiting professor, ensuring compliance with the approved Work Plan.

II – Ensuring their proper integration into the academic environment of the host Higher Education Institution in Brazil, by facilitating their interaction with faculty, students, research groups, and other members of the academic community, in accordance with the activities outlined in the Work Plan.

(City/Municipality), (day) of (month) of (year).

Signature of the host professor via the gov.br platform

Permanent Faculty Member of the Graduate Program in (**name of program**)
(**Name or acronym of the HEI**)

ANNEX IX – DEFINITIVE LETTER OF ACCEPTANCE

I, (**name of host professor**), a permanent faculty member of the Graduate Program in (**name of program**) at (**name or acronym of the Higher Education Institution – HEI**), hereby declare my agreement with the execution of academic and scientific activities by (**name of visiting professor**), who is affiliated with (**name of home institution, country**), in the capacity of Visiting Professor in Brazil, under the terms of Call for Applications No. 05/2026 – UFRN–UEL–UFLA–UNIFAP–UNIJUÍ International Cooperation Network, part of the CAPES-Global.edu Program.

I declare that:

I – I approve the Work Plan submitted by the visiting professor, to be carried out within the Graduate Program in (**name of program**) at (**acronym or name of the HEI**), encompassing the academic and scientific activities outlined in the proposal.

II – The mobility period shall run from (**start day/month/year**) to (**end day/month/year**), covering a duration of (**number of months or days**), in accordance with the fellowship period registered in the CAPES system.

III – The visiting professor shall be exempt from institutional fees related to the academic and scientific activities planned during their stay at the institution.

As this is a true and accurate statement, I sign this Definitive Letter of Acceptance for all appropriate purposes.

(City/Municipality), (day) of (month) of (year).

Signature of the host professor via the gov.br platform
Permanent Faculty Member of the Graduate Program in (**name of program**)
(**Name or acronym of the HEI**)